

Understanding & Communicating with Angry Children Webinar Worksheet

Upon completing this worksheet, return it to PCA-NJ to receive a professional development certificate. Attn: Gabrielle Echevarrieta gechevarrieta@preventchildabuse.nj.org or fax to 732-246-1776 (Attn. Gabrielle)

Name: _____

Date: __/__/__

PLP Site: _____

1. What is the name of your presenter: _____.
2. _____ Million children under the age of 5 in the United States are in some type of childcare arrangement weekly.
3. A child's ability to form close and secure adult and peer relationships is also known as _____.
4. Name one answer from your Social Emotional Development Alphabet Activity: _____.
5. True or False: Toddlers can easily be frustrated, upset, or angry because their caregiver may not necessarily understand what they are trying to communicate.
6. A child's temperament is their personal _____ or _____.
7. An easy or flexible child may be calm and have _____ sleeping and eating patterns.
8. Understanding a child's temperament and considering "goodness of fit" or a caregiver's style is important in selecting the strategies we use to help a child self _____.
9. What are two strategies you learned today to utilize with your infants and toddlers?
 - a. _____
 - b. _____
10. How will this webinar help you in the future to work with your infants and toddlers?
 - a. _____
 - b. _____
 - c. _____
11. List two positive statements to say to a child:
 - a. _____
 - b. _____
12. List two negative statements that you should not say to a child:
 - a. _____
 - b. _____